



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. HONORS Political Science
(2021-2024)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNPOLSC 601	Core Course	Public Administration	3	0	0	3	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to:

- **CEO 01:** Get acquainted with fundamental aspects of public administration.
- **CEO 02:** Able to understand the various approaches to the study of organizations.
- **CEO 03:** Have an insight into the principles and functioning of organizations.
- **CEO 04:** Acquire knowledge about delegated legislation and bureaucracy in public administration.
- **CEO 05:** Understand mechanisms that help in better governance and administration in India.

Course Outcomes (COs): The students should be able to:

- **CO 01:** Describe the meaning and scope of public administration and differentiate between public and private administration.
- **CO 02:** Elaborate the meaning and approaches used to study the organizations.
- **CO 03:** Explain the organizational principles and their functioning.
- **CO 04:** Examine the role of delegated legislation and bureaucracy.
- **CO 05:** Assess the role and working of grievance redressal institutions.

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Course Content:

UNIT I

Nature and Scope of Public Administration, Private and Public administration

UNIT II

Organization-Meaning and types-Formal and Informal, Approaches to the study of organization-Mechanistic and humanistic.

UNIT III

Principles of Organization -Hierarchy Span of Control, Unity of Command, Delegation, Coordination, Centralization Vs Decentralization

UNIT IV

Delegated legislation- Concept need merits and demerits, Bureaucracy concept, Types and Significance

UNIT V

Grievance Redressal institutions
Ombudsman, Lok Pal and Lokayukta

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Suggested Readings:

- Avasthi & Maheshwari S.R., (2017). *Public Administration*, Lakshmi Narain Agarwal, Agra. (latest Hindi and English editions).
- Bhagvan Vishnoo & Bhushan Vidhya, (1999). *Public Administration*. S. Chand and Company Ltd. New Delhi.
- Bhattacharya M., (2019). *New Horizons of Public Administration*, Jawahar Publishers and Distributors, New Delhi. (Latest Hindi and English editions).
- Laxmikanth M., (2022). *Public Administration*, 2nd edition, McGraw Hill Education, India.
- Nigro F.A. and Nigro G.I., (1980). *Modern Public Administration*, Harper Row, New York.
- Perry J., (1989). *Handbook of Public Administration*, Jossey-Bass, San Francisco.

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BAHNPOLSC 602	Core Course	Research Methodology	3	0	0	3	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to:

- **CEO 01:** Get acquainted with nature, purpose, and methods of the research methodology.
- **CEO 02:** Acquire knowledge about types of research and features of survey research.
- **CEO 03:** Have an insight about the research design and its types.
- **CEO 04:** Understand the role of computers in political science research.
- **CEO 05:** Understand the meaning of sampling, its types, data collection, procession, and analyzation.

Course Outcomes (COs): The students should be able to:

- **CO 01:** Describe the meaning, methods, and purpose of research methodology.
- **CO 02:** Elaborate the types of research and features of survey designs.
- **CO 03:** Explain the meaning and types of research design.
- **CO 04:** Describe the role of computers in political science research.
- **CO 05:** Explain the meaning of sampling and its types and collect, process, and analyze data.

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Course Content:

UNIT I

Definition, Nature, and purpose of Research Methodology Social Science Research. Scientific Method: features and limitations. Theories in Scientific Research.

UNIT-II

How to write a Research Paper, Structuring of a Research Question. Types of Research: Pure and Applied, Historical and Analytical. Survey Research: features, merits and demerits.

UNIT-III

Research Design. Meaning and importance. Types of Research Design: Exploratory, Descriptive, Experimental and Action Research.

UNIT IV

Role of internet and computers in Political Science Research.

UNIT-V

Sampling: Meaning and importance. Types of sampling – Random sampling, Stratified sampling and Systematic sampling.

Data collection, Processing and Analysis: An analysis. Report Writing

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Suggested Readings:

- Adams, J. (2007). *Research Methods for Graduate Business and Social Science Students*, Sage, New Delhi.
- Baronov, (2004). *Conceptual Foundations of Social Research Methods*, Paradigm Publications.
- Bridget Somekh, Lewin, (2008) *Research Methods in the Social Sciences*, Vistaar Publications, New Delhi.
- Gopal Lal Jain, (2003). *Research Methodology: Methods, Tools, and Techniques*. Mangal Deep Publications, Jaipur.
- Kothari, C.R. (2004) *Research Methodology : Methods and Techniques*. New Age International, New Delhi.
- Krishnaswamy O.R & Ranganathan M. (2006). *Methodology of Research in Social Sciences* Himalaya.
- Neuman, & Lawrence, W. (2014). *Social Research Methods: Qualitative and Quantitative Approaches*, Pearson.
- Sharma B.A., Prasad, V. & Satyanarayana, P. (1983). *Research Methods in Social Sciences*, Sterling, New Delhi.
- Wonnacott & Wonnacott, (1985). *Introductory Statistics*, John Wiley & Sons.

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BAHNP OL SC6031	Elective Course	International and Regional Organizations	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: - (CEOs): The students will be able to:

- **CEO01:** Get acquainted with the fundamental concepts of the foreign policy.
- **CEO02:** Have an insight in national and international politics.
- **CEO03:** Able to understand power politics in the international sphere.
- **CEO04:** Got to know about the Indian foreign policy with reference to major powers.
- **CEOa new** Knowledgeable about the reasons of Changing new world order and role of India in new global order.

Course Outcomes: (COs): The students shall be able to:

- **CO01:** Describe the features of Indian Foreign Policy and the account of the making and working of Foreign Policy.
- **CO02:** Evaluate the role of Indian Foreign Policy with an understanding of international politics.
- **CO03:** Examine about India's role in South Asian and Southeast Asian power politics.
- **CO04:** Describe how international relations changes with the change of time and situation How India came closer to US.
- **CO05:** Explain about the new world order has been formed after post-Cold war and recent new world order.

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BAHNP OL SC6031	Elective Course	International and Regional Organizations	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

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COURSE CONTENTS

UNIT I

Evolution of International Organization, League of Nations: Structure and achievements.
Failure of League of Nations.

UNIT II

United Nations Organizations: purposes and principles. Structure and functions of Principal Organs. Role of Security Council. Changing role of Secretary General. A brief analysis of specialized agencies. Peacekeeping operations under UNO: A brief analysis.

UNIT III

Post-cold war analysis of International Politics: Polarity redefined. Role of USA in the new World Order: American intervention in Afghanistan and Iraq. Emerging role of India
In the changed global Scenario.

UNIT IV

Role of Non –State Actors in Contemporary International Politics. Non-State Actors: Multinational Corporations (MNC), Transnational Corporations (TNCS) and World Trade Organization (WTO)

UNIT V

Regional Organizations – ASEAN, SAARC and European Union, BRICS, SCO, and QUAD.

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***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- Baylis, J. and Steve, Smit (2008). *The Globalization of World Politics: An Introduction, etc.;* (ed) to International Relations, 4th edition, Oxford University Press, New York.
- Charles, W. Kegley (2000). *World Politics : Trends and Transformation*, St:Martins Publication, New York.
- Hans J. Morgenthau (1989). *Politics among Nations: Struggle for power and peace*, Revised edition, Kalyani publishers, New Delhi.
- John Allphin Moore Jr. (2008). *The New United Nations: International organization in & amp; Jerry Pubants the 21st century*, Pearson Education, New Delhi.
- Kumar Mahendra (2017). *Theoretical Aspects of International Politics*, Shiva Lal Agarwal & amp; Company, New Delhi.
- Palmer and Perkins (2002). *International Relations*, AITBS Publishers, New Delhi.
- Samuel Huntington, (2008) *The Clash of civilizations and the Remaking of World Order*, Penguin Books, New Delhi.
- Saxena K.P (2003). *Reforming the United Nations : The Challenges and Relevance*, Sage, New Delhi.
- Stegner B. Manfred (2009) *Globalization : A very short Introduction*, Oxford University press, Pondicherry.
- Whittaker, David (2001). *The Terrorism: A Reader*, Routledge, London.

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B.A. Political Science (Honors)
(2021-2024)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPOL SC6032	Elective Course	Introduction to Public Policy	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Education Objectives (CEO): The student will be able to:

- **CEO1:** This course aims to familiarize students with the broader theoretical financial and practical context in which public policies are discussed, justified, designed and to be implemented.
- **CEO2:** To help in learning and understanding about approaches of public policies analysis.
- **CEO3:** To get aware about theories and the process of public policy making with respect to perspective and institutions.
- **CEO4:** To know about how policy implementation and evaluation is done.
- **CEO5:** To learn about Globalization and its Impact on public policy making.

Course Outcomes (CO): The students should be able to

- **CO1:** Students will be able to analyze various aspects of public policy related to contemporary issues.
- **CO2:** Able to recall approaches of public policy analysis and its significance.
- **CO3:** Study about theories, perspective and model of public policy making.
- **CO4:** Able to Recognize the police making, its implementation and its evaluation.
- **CO5:** Able to easily explain the idea of Globalization and its Impact on policy making.

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BAPOL SC6032	Elective Course	Introduction to Public Policy	60	20	20	0	0	3	0	0	3

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***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENTS

UNIT I: Introduction

Nature, Scope, and Importance of Public Policy
Evolution of Public Policy

UNIT II: Approaches to Public Policy Analysis

The Process Approach
The Logical Positivist Approach
The Phenomenological Approach
The Participatory Approach and Normative Approach

UNIT III: Theories and Process of Public Policy Making

Theories and Models of Policy Making
Perspectives of Policy Making Process
Institutions of Policy Making

UNIT IV: Policy Implementation and Evaluation

Concept of Policy Implementation
Techniques of Policy Implementation
Concept of Policy Evaluation

UNIT V: Globalization and Public Policy

Global Policy Process
Impact of Globalization on Policy Making

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Suggested Readings:

- Birkland, Thomas A.(2001). *An Introduction to the Policy Process*, London, M. E. Sharpe.
- Chakrabarty, Bidyut and Chand, Prakash (2018). *Public Administration: from government to governance*, New Delhi, Orient Blackswan.
- Chakrabarty, Bidyut and Prakash Chand, (2017). *Public Policy: text and context*, New Delhi, Sage.
- Dror, Yehezkel, (1989). *Public Policy Making Reexamined*, Oxford, Transaction Publication.
- Dye, Thomas R. (1975). *Understanding Public Policy*, New Jersey, Prentice Hall.
- Frohock, Fred M. (1979). *Public Policy: Scope and Logic*, New Jersey, Prentice-Hall.
- Gunn, L. and Hogwood, B. (1982). *Modes of Public Policies*, University of Strathclyde, Glasgow.
- Ham, Christopher and Hill, Michael, (1984). *The Policy Process in the Modern Capitalist State*, Sussex, Harvester.
- House, Peter W. (1982). *The Art of Public Policy Analysis*, Delhi, Sage.
- Mathur Sudeep, (2016). *Public Policy and Politics in India*, Oxford University Press.
- Pandya, Hiren J. and Venkatraman, A. (1990). 'Policy Approach to Public Administration'. *Indian Journal of Administrative Science*, Jan-Jun.
- Peters, B. Guy. (1992). 'Public Policy and Public Bureaucracy', in Douglas E. Ashford edited, *History and Context in Comparative Public Policy*, Pittsburgh. University of Pittsburgh Press.
- Self, Peter, (1993). 'Market Ideology and Public Policy', in Peter Self, *Government by the Market? The Political of Public Choice*, Boulder. Westview.

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BAPOL SC6033	Elective Course	Political Institutions in India	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: - (CEOs): The students will be able to:

- **CEO01:** Understand about political processes in India and state and politics and various movements in India.
- **CEO02:** Know about issues of regionalization of Indian politics and movements related to states.
- **CEO03:** Study about the issues of gender, equality, and representation.
- **CEO04:** Recognize the bases of national and regional parties.
- **CEO05:** Acquire in-depth knowledge about civil society groups and their formations.

Course Outcomes: (COs): The students shall be able to:

- **CO01:** Explain state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.
- **CO02:** Analyze regional politics and how these regional issues influencing Indian politics.
- **CO03:** Examine the gender politics and to describe role of gender politics in political process of India.
- **CO04:** Express about the base of political parties and the motives and goals of national and regional parties.
- **CO05:** Recall the role and objectives of various groups and organizations in Indian politics.

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Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Political Science
(2021-2024)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPOL SC6033	Elective Course	Political Institutions in India	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENTS:

UNIT I

Making of the Indian Constitution

Philosophy of the Constitution: Preamble, Fundamental Rights, Directive Principles

UNIT II

Union Executive: President, Prime Minister, and Council of Ministers

Union Parliament: Structure, Role and Functioning, Parliamentary Committees

Judiciary: Supreme Court, High Court, Judicial Review, Judicial Activism, Judicial Reform.

UNIT III

Federalism in India: Strong Centre Framework, Asymmetrical Federal Provisions and Adaption, Role of Intergovernmental Coordination Mechanisms, Inter-State Council, Emerging Trends.

UNIT IV

Evolution of Party System, Election Commission India

Constitutional and Statutory Bodies: Controller and Auditor General, National Commission for Scheduled Castes, National Commission for Scheduled Tribes, National Commission for Human Rights, National Commission for Women, National Commission for Minorities.

UNIT V

Executive in the State: Governor, Chief Minister, State Legislature

Legislature in the States

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Controller of Examination

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Suggested Readings:

- Basu, D.D. (2015). *Introduction to the Constitution of India*, Lexis Nexis, Gurgaon.
- Bhargava, R. (2008). *Politics and Ethics of the Indian Constitution*, Oxford University
- Brass, Paul R. (1994) *The Politics of India since Independence*, Cambridge University Press, London.
- Chaube, S. K.(1973). *Constituent Assembly of India*, Springboard of Revolution, People’s Publishing House, New Delhi.
- Choudhry, S., Madhav, K., Mehta, P.B. (2016) *The Oxford Handbook of the Indian Constitution*, Oxford, Oxford University Press.
- Granville, A. (1966). *The Indian Constitution: Cornerstone of a Nation*, Oxford University Press, Delhi.
- Granville, A. (1999). *Working a Democratic Constitution: A History of the Indian Experience*, Oxford University Press, Delhi.
- Hasan, Zoya (2002) *India’s Living Constitution: Ideas, Practices, Controversies*, Permanent Black, New Delhi.
- Kapur, Devesh and Pratap B Mehta (2017). *Rethinking Public Institutions in India: Performance and Design*, Oxford University Press, New Delhi.
- Press, New Delhi.

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